

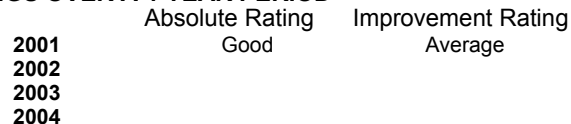
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 65.

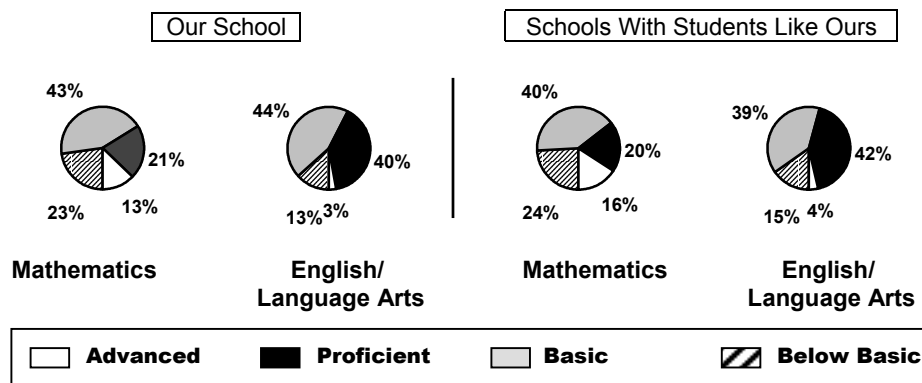
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=299)	86.6	77.3	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=266)	90.2	79.2		
Gender				
Male (n=149)	86.6	80.9		
Female (n=144)	89.6	74.3		
Ethnic Group				
African American (n=19)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=272)	89.7	80.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=84)	84.5	68.2		
Pay for lunch (n=208)	89.9	81.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,332	N/A	\$4,959	\$5,347
• Prime instructional time	94%	Down from 94.6%	90.5%	90.2%
• Student-teacher ratio in core subjects	21 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=622)				
• Attendance Rate	96.6%	Down from 97.1%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.7%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	97.6%	Up from 84.5%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Down from 5.9%	2.2%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	6.2 Days	Down from 6.3	7.7 Days	7.6 days
• Attendance Rate	97.7%	Down from 98.3%	95.5%	95.1%
• Teachers with advanced degrees	52.5%	Down from 62.2%	54.1%	47.7%
• Continuing contract teachers	87.5%	Up from 86.8%	87%	83.8%
• Teachers with out-of-field permits	2.5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	89.8%	Down from 91.1%	88.4%	87.2%
• Average teacher salary	\$38,074	Up 4.8%	\$38,879	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.5%	N/A	66.6%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	14.7%	Up from 8.6%	19.1%	11.5%
• With disabilities other than speech	10%	Up from 6.2%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In collaboration with our School Improvement Council, the students, faculty, staff, parents, and community members at Skyland Elementary have made great accomplishments during the 2000-2001 school year. Along with these improvements, plans have been designed and implemented in order to address areas of need and to ensure continued school-wide success.

Our efforts to expand the writing program were highly successful as Skyland was named an Exemplary Writing School by the state of South Carolina. Through school-wide activities everyone was engaged in the writing process. In addition, our Reading Specialist instructed weekly writing lessons and sponsored an after-school writing club to further encourage writing throughout the learning community.

Along with increased development of writing skills, Skyland students continued to improve on state-mandated tests. This year, our school was presented with a commendation from Superintendent William Harner for earning the distinction of being among the top ten schools in the district for Palmetto Achievement Challenge Test (PACT) score improvement. We are proud of this accomplishment, but are certainly not satisfied. We will continue to focus on our goal to steadily increase scores from the "Below Basic" category towards "Advanced." After reviewing Spring 2000 PACT Test data, we plan to target school-wide language arts instruction for improvement during the 2001-2002 school year.

In addition to our award-winning writing program and continued PACT score improvement, Skyland is proud to have gained the support of additional Business Education Partners to enhance learning programs within our school. This year, these partners provided financial support in acquiring necessary equipment in our media production lab and contributed funds to support special programs such as teacher attendance incentives and merit awards.

Along with continued student progress and community support at our school, two Skyland faculty members earned high distinctions for the excellence in the classroom. Mrs. Peggy Smith was named Greenville County Math Teacher of the Year, and Mr. Ron Gunter was awarded the Greenville County Science Teacher of the Year.

In closing, I would like to express my appreciation to you for fulfilling your integral role as a team member at Skyland Elementary. Educating a child takes teamwork. I am sure you join me in gratitude to Skyland's dedicated and professional teachers, staff, and volunteers who give so selflessly to ensure that each child succeeds.

Carolyn Styles

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.6	93.9	(Avail. 2002)
Satisfied with social and physical environment	97.6	96.3	
Satisfied with home-school relations	100.0	96.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301083

Skyland Elementary
4221 N. Hwy 14
Greer, SC 29651

Grades K-5 Elementary School

Enrollment: 622 Students

Principal

Mrs. Carolyn Styles 864-895-0110

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com